

**Selective Verbatim**

Teacher: Ms. Hezelius

Class: ALGEBRA II

Date: 03/16/2015 Period: 7<sup>th</sup>

Time: 2:35

Observer: Wilson

**Behaviors That Increase Student Participation**

Calls on nonvolunteers ✓✓✓✓✓

Redirects question ✓✓✓

Praises student responses ✓✓✓

Invites student-initiated questions ✓✓✓✓

Redirects focus \_\_\_\_\_

\* CLASS IS VERY FOCUSED!

**Behaviors That Elicit Thoughtful Responses**

Asks higher cognitive questions ✓✓✓✓✓✓✓

Pauses 3-5 seconds after asking a question ✓✓

Asks follow-up questions to an initial response ✓✓✓

**Negative Behaviors**

Reacts negatively to student response \_\_\_\_\_

Repeats own question \_\_\_\_\_

Asks multiple questions \_\_\_\_\_

Answers own questions \_\_\_\_\_

Repeats student's answer \_\_\_\_\_

} HONESTLY

**Strong Points of Lesson**

TEACHER DOES A GREAT JOB w/ INCREASING STUDENT PARTICIPATION.  
TEACHER PORTRAYS MANY QUESTIONS THAT ELICIT THOUGHTFUL RESPONSES

**Suggestions for Improvement**

IT WOULD BE HELPFUL FOR TEACHER TO PAUSE AFTER ASKING A QUESTION w/ MORE CONSISTENCY. 3-5 SECONDS