

Verbal Flow Observation

Teacher: Mrs. Heselink

Class: ALGEBRA II

Date: 03/18/2015 Period: 7th

Time: 2:35-2:50

Observer: Wilson

Symbols

+ Direct question to student (student responds)	B Student blurts out answer	? Student asks a question
- Direct question to student (student does not answer)	V Student volunteers and is called on by teacher	S Student makes a random statement

Seating Chart- Record teacher/student interactions

<u>M or F</u>	<u>M or F</u> ++	<u>M or F</u> ++	<u>M or F</u> + V	<u>M or F</u> ++	<u>M or F</u>
<u>M or F</u> +	<u>M or F</u>	<u>M or F</u> ++	<u>M or F</u>	<u>M or F</u> +++	<u>M or F</u>
<u>M or F</u> ++	<u>M or F</u>	<u>M or F</u> ++	<u>M or F</u> ++ V+	<u>M or F</u> +, B2 +	<u>M or F</u> + ? + ++ + ++ ?
<u>M or F</u>	<u>M or F</u>	<u>M or F</u>	<u>M or F</u>	<u>M or F</u> ++	<u>M or F</u> ++
<u>M or F</u>	<u>M or F</u>	<u>M or F</u> ++	<u>M or F</u> ++	<u>M or F</u>	<u>M or F</u>

- Students Ask Questions

Comments: 5.2 Dividing Polynomials
Synthetic Division

- SMART BOARD - EXAMPLE QUESTION x2
 Ask Questions To THE WHOLE CLASS -
 TEACHER GIVES TIME FOR STUDENTS TO PERFORM AN EXAMPLE PROBLEM (2:42)
 - STUDENTS CHECK WITH SOMEONE CLOSE TO THEM
 A FEW QUESTIONS ASKED TO THE WHOLE CLASS - ANYONE CAN ANSWER